

# Course Title: Taiwan-California Project (TCP)

1 unit (15 Credit Hours)

## Course Goal

California teachers will be partnered with Taiwanese teachers in order to strengthen global competencies in themselves and their students.

**Instructor:** Greg Gaiera

**Course Dates:** August 16th, 2022- May 15th, 2023

(The course will begin in the summer of '22, but credit will be given until the spring semester of 2023.)

**Email:** initttogether8@gmail.com

**Office Hours:** 1 hour before each quarterly meeting

## **Synchronous Dates/Meeting Times:**

**Meeting #1:** (Summer Webex session): Tues., Aug 16th/5:00 pm- 6:00pm

**Meeting #2:** (Fall Webex session: Date:( TBD) 5:00pm-6:30pm

**Meeting #3:** (Winter Webex session) Date:( TBD) from 5:00 pm - 6:30pm

**Meeting #4:** (Spring Webex session) Date TBD from 5:00pm -6:30 pm

## **Participants will...**

- establish a year long connection with a partnering Taiwanese classroom
- participate in at least 3 cross cultural exchanges over the course of the year
- have access to all of the TCP online lesson plans and resources to support the development of student projects.
- join the TCP Google classroom and monitor updates at least weekly.
- submit 3 online reflections in Google Forms.
- attend four 1 ½ hour online Webex sessions. (Webex is a Zoom-like platform. We use it because it translates English into Chinese in real time.)
- submit student work samples 3 times throughout the year.

## **Coursework breakdown:**

Hours	Activity
6	Four Webex meetings spread throughout the year
6	Developing and teaching student projects throughout the year
1	Writing quarterly reflections
1	Reading assigned coursework
1	Submitting student work samples
Total = 15 hours	

Partnering teachers will be collaborating throughout the upcoming '22-'23 school year and are expected to make at least 3 exchanges with their counterparts throughout the year. An exchange can be either physical (sent through the mail) or digital (sent online). Each of the three exchanges will center on a different theme:

**Fall theme:** Self (students share important qualities about themselves)

**Winter theme:** Culture (student share important concepts of their family's culture)

**Spring theme:** Community (students share about their school community)

This course is geared towards K-8 teachers . At the initial summer meeting, teachers will be introduced to and given access to online resources and curriculum designed to help them foster this connection throughout the year. Most importantly, teachers will be introduced to their international partnering teacher and given the opportunity to discuss how they will to develop their collaborations

## Synchronous Meeting Goals:

### 1. Tuesday, August 16th from 5:00 pm- 6:30pm

- Introduction to the Taiwan-California project
- Basic outline of what the year will look like and when deadlines need to be met. Each exchange will be based on a different theme that both participating classrooms will follow:
  - Fall- Self exchange
  - Winter- Cultural exchange
  - Spring - Community exchange
- Introduction to TCP online and physical resources and materials. Both
- Meet your partner teacher and start planning the year!
- Assigned reading given. To be completed before the winter session.
- Written reflection of personal project goals for the project and project timeline due one week before the fall synchronous meeting

### 2. Fall Webex session:

- Date TBD (It will be a Tuesday from 5:00-6:30 in late September)
- Dive deeper into the self- exchange resources.
- Look at past self exchange examples.
- Assigned reading given. To be completed before the winter session.
- Time will be given to collaborate with your partner teacher.
- Written reflection on the "self" exchange project and student samples due one week before the winter synchronous meeting.

### **3. Winter Webex session:**

- Date TBD (It will be a Tuesday from 5:00-6:30 in mid January)
- Teachers will be given the opportunity to share students work from the “self” exchange and will also discuss successes/challenges.
- Dive deeper into the cultural exchange resources.
- Assigned reading given. To be completed before the spring session.
- Look at past cultural exchange examples.
- Time will be given to collaborate with your partner teacher.
- Written reflection on the “cultural” exchange project and student samples due one week before the spring synchronous meeting.

### **4. Spring Webex session:**

- Date TBD (It will be on a Tuesday from 5:00-6:30 in late March.)
- Teachers will be given the opportunity to share the work their students created in the cultural exchange and discuss successes/challenges.
- Dive deeper into the community exchange resources.
- Look at past community exchange examples.
- Time will be given to collaborate with your partner teacher.
- Written reflection on the “community” exchange project, student Samples, and course reflection due by June 20th.

### **Reading:**

<https://asiasociety.org/sites/default/files/inline-files/teaching-for-global-competence-in-a-rapidly-changing-world-edu.pdf>