

# Student Textbook Assessment for Equity

## Inclusion/Equity/Diversity Issues

<b>Criteria</b>	<b>3 fully evident</b>	<b>2 mostly evident</b>	<b>1 partially evident</b>	<b>0 little or no evidence</b>	<b>Overall rating</b>
Women and minorities are featured in important roles	.	.	.	.	.
Subject matter covers a spectrum of accomplishments and contributions by all sexes, races and physical conditions	.	.	.	.	.
All groups are presented in broad scope	.	.	.	.	.
Pronouns and descriptors of both sexes are used equally	.	.	.	.	.
Nouns, adjectives, terms and illustrations are non-stereotypical and non-prejudicial	.	.	.	.	.
Children of both sexes and various cultures and physical conditions will use the materials without feeling excluded, estranged or diminished	.	.	.	.	.
References and timelines feature events throughout various parts of the world	.	.	.	.	.
Other (please specify)	.	.	.	.	.
				<b>Total:</b>	.